

Lesson Plan 4

Year 11 : Apprenticeship choices and benefits



<p>Resources</p> <ul style="list-style-type: none"> ● Apprenticeship Case Studies included in the workbook, page 20 to 27 ● Answer book 	<p>Learning Objectives</p> <p>Pupils will be learning to:</p> <ul style="list-style-type: none"> ● Look at the experience of other young people who have taken apprenticeships. <p>Pupil Learning Outcomes</p> <p>By the end of the lesson most pupils will:</p> <ul style="list-style-type: none"> ● See the benefits of taking an employed apprenticeship from looking at case studies. <p>Quality, Choice and Aspiration: A strategy for young people's information, advice and guidance. Oct 2009</p> <p>Page 20 of the above document references the statutory guidance for schools which set out 'key information' on Apprenticeships (and other post-16 learning routes) that schools should provide as part of their programmes of impartial careers education.</p>	<p>Key Vocabulary</p> <p>Apprenticeship Framework NVQ, vocationally relevant qualification, Technical Certificate and Key Skills/functional skills Competence</p> <p>Examples of where this could be used: PSHE, Careers, Citizenship lessons, form periods. Could be additional work in Design & Technology, English and Health & Social Care.</p>
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Approximate Times	Activity Area	Teacher Activities	Pupil Activities
5 mins	Listening	Brief reminder of what an Apprenticeship is. In the workbook answer the questions on page 21 which refer to the case studies on pages 16 to 20.	Pupils listen and answer questions on what an Apprenticeship is.
15 mins	Small group work (in groups of 2 or 3)	Teacher and resource centre staff support pupils. Answer questions posed by pupils.	Pupil follows the workbook and answer questions on page 27 on the four case studies, which start on page 20/21.
10 mins	Feedback to whole class	Teacher to ask groups to feedback to whole class. Summary of the benefits of taking an Apprenticeship: <ul style="list-style-type: none"> - can earn and learn at the same time - develop transferable skills - employer-led-working with a real employer doing a real job+the possibility of being taken on when the Apprenticeship has finished. - learn on the job. - can progress onto HE when Advanced Apprenticeship is completed. Good prospects. Extension activity: complete page 27 of the workbook.	Pupil to listen and group feedback to whole class when asked.